

Conflict Resolution Flow Chart

When a dispute or conflict occurs we discuss the following two choices as options for our students and staff. We stress that choice A is often the most efficient for situations where it is not really necessary to stand up for yourself, such as confusion about a seat or a request from the teacher to move to a different location because you the student are talking. This chart is a poster in our room.

Choice A:

Don't react, or you make a change.

Choice B:

- 1) Make a polite request to stop a specific action and give a reason why.

"Please stop _____ because _____."



- 2) Give them a chance to respond.

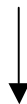


- 3) If they don't respond or respond negatively then use an "I statement".

"I feel _____, when you _____. Also, it violates my right to _____."

*Why is the person doing what they are doing?

*How can you compromise with each other?



- 4) If the conversation is not successful then find someone to help with a mediation and write up an agreement form.



If the agreement is broken the two parties should meet and decide on reparation. If no reparation can be agreed on, then it goes to Judicial Committee.