



HIGH SCHOOL SOCIAL STUDIES
TEACHER & ADVISOR

Status: Full Time

Department: *Teaching*

Reports to: *Head of Upper School*

ABOUT TRILLIUM CHARTER SCHOOL

Trillium is a K-12 Public Charter School in North Portland, Oregon. Trillium students are actively involved learners in building personal knowledge of the world around them through action, experience, and reflection. Trillium's education philosophy centers on contextual teaching/learning and constructivism. We utilize a relationship-based model that focuses on problem solving, project-oriented, and collaborative learning. Students engage as active participants in their learning and develop their own meaning and knowledge in the process. Equity, social justice and community are at the foundation of our education model and are woven into our curricula.

Trillium Public Charter School utilizes an education model that includes proficiency-based assessments, restorative justice discipline and teacher-student advisory leadership work. Please visit www.trilliumcharterschool.org to learn more about our school.

POSITION OVERVIEW

High School teachers at Trillium serve a dual role of teaching academic core subjects to all high school-aged students, as well as serving as an academic advisor for approximately 17 high school students. The high school Social Studies teacher is responsible for all Social Studies instruction for students in 9-12th grades as well as two elective classes of your choice (to be coordinated with high school teaching team).

A successful High School Social Studies Teacher will:

- Be responsible for ensuring that classroom and curriculum that supports Trillium's Core Values and Oregon State Standards position (OAR 584-100-0002 through OAR 584-100-0111).
- Adheres to Ethical Educator & Professional Practices as set forth by Teacher Standards & Practices Commission (TSPC).
<http://www.tspc.state.or.us/pub.asp?id=6>
- Evaluate and maintain complete and accurate files regarding the students' academic progress and physical, social and emotional growth, and communicates with parents or guardians on the individual student's progress.
- Plan and evaluates daily lessons that are developmentally appropriate.
- Work with team to identify the needs of a group of students as well as individual students and provides for continuous assessment of their ability.
- Provide instruction, organization and management in the classroom, which creates a respectful environment conducive to learning.

- Supervise students both in and out of the classroom in a respectful and positive manner.
- Be responsible for appropriate use of space, equipment, and material storage.
- Be responsible for creating and maintaining a healthy and safe environment within the classroom and the school.
- Adhere to all school systems, protocols and policies that are developed.
- Remain compliant with FERPA standards, while maintain a high level of ethical behavior and confidentiality when dealing with student information.
- Arrive at work on time, punctually attends and actively participates in all required meetings and training.
- Be required to be a respectful, cooperative, and reliable team member and participant in school activities during school hours, as well as anytime outside of school hours when representing the school.
- Maintain professional competence through participation in school provided in-service activities and/or self-selected professional growth activities related to job responsibilities.

For teachers with Oregon State Certification: Maintains a valid Oregon teaching license registered in the manner provided by law during employment.

For teachers without Oregon state certification: Maintains a valid Oregon Charter School Registration in the manner provided by law during employment

PREFERRED QUALIFICATIONS

- Knowledge of and experience with
 - Constructivist Philosophy
 - Democratic Education philosophy including Essential School or similar models
 - Proficiency-based education models
 - Restorative Justice discipline practices
 - Courageous Conversations about Race or similar equity work
 - Oregon State Teaching License
 - Degree in Social Sciences or Education

REQUIREMENTS

- Bachelor's Degree, Master's Degree is a plus
- Must meet Highly Qualified state standards for the position(ORA548-100-0002 through ORA548-100-0111)
- Clear communication skills, both verbally and in written form
- Ability to work collaboratively as part of a grade level team
- Ability to create a positive, nurturing environment for the student.
- Adheres to Ethical Educator & Professional Practices as set forth by Teacher Standards & Practices Commission (TSPC)
http://www.oregon.gov/tspc/Documents/Ethical_Educator_Brochure.pdf
- Provide instruction, organization and management in the classroom, which creates a respectful environment conducive to learning

- Appropriate use of space, equipment, and material storage
- Create and maintain a healthy, safe and respectful environment within the classroom and the school.
- Adhere to all school systems, protocols and policies that are developed
- Maintain a high level of ethical behavior and confidentiality when dealing with student information.
- Arrive at work on time, punctually attends and actively participates in all required meetings and trainings.
- For teaching with Oregon state certification: Maintain a valid Oregon teaching license registered in the manner provided by law during employment
- For teachers without Oregon state certification: Maintain a valid Oregon Charter School Registration in the manner provided by law during employment

OTHER DUTIES

Please note this job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities and activities may change at any time with or without notice.

AAP/EEO STATEMENT

Trillium Public Charter School is a nondiscrimination environment and free of harassment based on an individual's race, color, religion, sex, sexual orientation, national origin, marital status, age or disability, because of the race, color, religion, sex, sexual orientation, national origin, marital status, age or disability of any other persons with whom the individual associates. This equal employment opportunity applies to all terms and conditions of employment, including hiring, placement, promotion, termination, layoff, recall, transfer, leave of absence, compensation, and training. Our school is a safe, inclusive place for all.