



Job Title: **Kindergarten-1st grade blend teacher** Department: Teacher
Reports To: Head of School Status: Full Time
Posting Date: November 21, 2018 Salary Range: \$34-\$38,000 DOE

About Trillium

Trillium is a K-12 Public Charter School in North Portland, Oregon. Trillium students are actively involved learners in building personal knowledge of the world around them through action, experience, and reflection. Trillium's education philosophy centers on contextual teaching/learning and constructivism. We utilize a relationship-based model that focuses on problem solving, project-oriented, and collaborative learning. Students engage as active participants in their learning and develop their own meaning and knowledge in the process. Students also learn about their place in the world through a lens of social justice and equity.

Please visit www.trilliumcharterschool.org to learn more about our school.

Position Overview

Trillium utilizes blended age classrooms, we house three K-1 grade blends. Most subjects are taught within these blends. Each K-1 grade teacher is responsible for teaching and supervising approximately 22 Kindergarten and 1st grade students total. We place a high emphasis on collaboration with both same age and different age teachers. All teachers are expected to collaborate regularly through team meetings, staff meetings, critical friends style professional learning communities and committee assignments. This position is full time, which is 190 days per year. All teachers at Trillium are enrolled in a generous retirement package through the Oregon Public Employee Retirement System. Trillium also offers health, dental and vision insurance.

Trillium recognizes the need for diversity in education, bilingual and applicants of color are strongly encouraged to apply.

Essential Job Functions

- Collaborate with K-1 team and Head of Lower School to design and implement grade level appropriate constructivist curriculum in reading, writing, math, science and other subjects.
- Create and participate in at least two storylines per year utilizing the Scottish Storyline Method.
- Collaborate with Head of Lower School and lower school teachers to design constructivist math curriculum.

- Facilitate daily opening and closing circles.
- Assist students in problem solving through mediations, restorative justice circles and Collaborative Problem Solving conversations with the support of our Student Support Specialist.
- Participate in collaborative leadership structure through K-1 team, lower school and all staff meetings.
- Regularly assess students using variety of informal/ formative assessments and formal assessments including Diagnostic Reading Assessment, Easy CBM and work samples.
- Oversee/ facilitate PE class, library field trips, and afternoon recess along with other K-1 teachers.
- Collaborate with team and Head of Lower School to plan yearly campout, field trips, etc
- Manage student information through Synergy electronic database. Includes daily attendance and grade tracking.
- Facilitate student-led conferences.
- Offer a differentiated curriculum that creates learning and assessment opportunities for a wide range of ability levels.
- Approach problems with flexibility, creativity, collaboration and critical thinking.

Preferred Qualifications

- Knowledge of and experience with
 - Constructivist philosophy of education
 - Democratic Education philosophy
 - Scottish Storyline method
 - Writer's Workshop Model
 - Restorative Justice discipline practices
 - Proficiency- based grading practices
 - Courageous Conversations about Race or similar equity work
 - Master's Degree in Education
 - Comfort with high degree of flexibility
 - Oregon State Teaching License

Requirements

- A Bachelor's Degree.
- Must meet Highly Qualified state standards for the position (OAR584-100-0002 through OAR584-100-0111).
- Clear communication skills, both orally and in written form.
- Ability to work collaboratively as part of a grade level team.
- Ability to create a positive, nurturing environment for the student.
- Adheres to Ethical Educator & Professional Practices as set forth by Teacher Standards & Practices Commission (TSPC).
<http://www.tspc.state.or.us/pub.asp?id=6>
- Provide instruction, organization and management in the classroom, which creates a respectful environment conducive to learning.
- Appropriate use of space, equipment, and material storage.

- Create and maintain a healthy, safe and respectful environment within the classroom and the school.
- Adhere to all school systems, protocols and policies that are developed.
- Maintain a high level of ethical behavior and confidentiality when dealing with student information.
- Arrive at work on time, punctually attends and actively participates in all required meetings and trainings.
- For teachers with Oregon state certification: Maintain a valid Oregon teaching license registered in the manner provided by law during employment.
- For teachers without Oregon state certification: Maintain a valid Oregon Charter School Registration in the manner provided by law during employment.

To apply: please send your cover letter, a statement of your philosophy of teaching, resume, and 3 professional references to HR@trilliumcharterschool.org

NOTE: This job description is not intended to be all-inclusive. Employee may perform other related duties as negotiated to meet the ongoing needs of the organization.