

**PHYSICAL EDUCATION TEACHER**

**Status:** Part Time

**Department:** Teaching

**Reports to:** Head of Lower School  
and Head of Upper School

**ABOUT TRILLIUM HIGH SCHOOL**

Trillium is a K-12 Public Charter School in North Portland, Oregon. Trillium students are actively involved learners in building personal knowledge of the world around them through action, experience, and reflection. Trillium's education philosophy centers on contextual teaching/learning and constructivism. We utilize a relationship-based model that focuses on problem solving, project-oriented, and collaborative learning. Students engage as active participants in their learning and develop their own meaning and knowledge in the process. Equity, social justice and community are at the foundation of our education model and are woven into our curricula.

Trillium Public Charter High School utilizes an education model that includes proficiency-based assessments, restorative justice discipline and teacher-student advisory leadership work. Please visit [www.trilliumcharterschool.org](http://www.trilliumcharterschool.org) to learn more about our school.

**POSITION OVERVIEW**

The PE teacher is part of a collaborative team dedicated to student success and the integrity of the academic process. Great teachers are at the heart of what we do, and are the key to our students' success. Our most successful teachers are mission driven, adaptable and have a collaborative team mindset. Our teachers are dynamic classroom leaders who combine strategic level thinking with excellent skills in organization and communication. Employment at Trillium Public Charter School requires creativity, critical thinking, intercultural competence, and emotional intelligence.

Bilingual and applicants of color are strongly encouraged to apply.

**A SUCCESSFUL MINDFULNESS/MOVEMENT TEACHER WILL:**

- Use a constructivist approach to planning and teaching physical education to a K-12 student body
- Employ techniques of a Democratic Society in the physical education realm
- Practice Restorative Justice while cultivating student awareness and ownership of personal performance

- Celebrate individual and collective accomplishments by teaching the importance of self-improvement
- Create appealing lessons that implement a variety of methodologies
- Create awareness of mindfulness with movement
- Use movement to facilitate lessons on Self-Management and Social Behavior
- Educate student body on Expressive and Efficient Movement
- Create progressive lessons encouraging a “Fitness for Lifetime” mindset
- Design, plan, and implement physical education lessons based on school standards
- Encourage teamwork as to set collective and personal development goals
- Ensure accommodations and modifications are made for the growth and development of all students
- Ensure that the physical education environment is clean, safe and constructive for all students
- Teach knowledge and skills in physical fitness, rhythms and dance, health education, and individual, dual, team sports, and mindfulness
- Are able to communicate expectations to students and families and work with them to ensure they are achieving personal goals
- Consistently address the needs of individuals students
- Demonstrate the use of proven, research-based strategies for effective classroom management, lesson planning, active student engagement, and instructional delivery
- Support a school’s shared vision and common goals regarding physical education and physical activity.
- Employing a variety of instructional techniques and instructional media that is consistent with the physical limitations, needs, and capabilities of individuals students and/or groups of students
- Guiding students in maintaining acceptable standards of classroom behavior
- Maintaining records of individual student achievement and evaluating students on a continuous basis
- Meeting and instructing assigned classes at designated times
- Preparing for classes and maintaining written evidence of preparation
- Upholding and enforcing school rules, school board policies, and administrative regulations
- Working with the classroom teacher and Student Support staff to plan instructional goals, objectives, and methods
- Create a positive, nurturing environment for students.
- Adhere to Ethical Educator & Professional Practices as set forth by Teacher Standards & Practices Commission (TSPC). <http://www.tspc.state.or.us/pub.asp?id=6>
- Provide instruction, organization and management in the classroom, which creates a respectful environment conducive to learning.
- Use space, equipment, and material storage appropriately.

- Create and maintain a healthy, safe and respectful environment within the classroom and the school.
- Adhere to all school systems, protocols and policies that are developed.
- Maintain a high level of ethical behavior and confidentiality when dealing with student information.
- Arrive at work on time, punctually attend and actively participate in all required meetings and trainings.

*For teachers with Oregon State Certification: Maintain a valid Oregon teaching license registered in the manner provided by law during employment.*

*For teachers without Oregon state certification: Maintain a valid Oregon Charter School Registration in the manner provided by law during employment*

## **OCCUPATIONAL REQUIREMENTS**

- Bachelor's Degree. Preferred Master's Degree in Education.
- Clear communication skills, both verbally and in written form.
- Ability to work collaboratively as part of a grade level team.
- Ability to create a positive, nurturing environment for the student.

## **AAP/EEO STATEMENT**

Trillium Public Charter School is a nondiscrimination environment and free of harassment based on an individual's race, color, religion, sex, sexual orientation, national origin, marital status, age or disability, because of the race, color, religion, sex, sexual orientation, national origin, marital status, age or disability of any other persons with whom the individual associates. This equal employment opportunity applies to all terms and conditions of employment, including hiring, placement, promotion, termination, layoff, recall, transfer, leave of absence, compensation, and training. Our school is a safe, inclusive place for all.

## **OTHER DUTIES**

Please note this job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities and activities may change at any time with or without notice.

TO APPLY PLEASE SEND A COVER LETTER, RESUME, STATEMENT OF EDUCATION PHILOSOPHY, AND CONTACT INFORMATION FOR THREE REFERENCES TO [MAILTO:HR@TRILLIUMCHARTERSCHOOL.ORG](mailto:HR@TRILLIUMCHARTERSCHOOL.ORG)